

New SGA President Is Elected



College Foundation To Sponsor Special M.C. Loyalty Week

The Fayetteville College Foundation will sponsor a special emphasis week for Methodist College, beginning May 3 and continuing through May 7. Many activities are scheduled for the city of Fayetteville, and Cumberland County and also for Methodist College. The purpose of this Loyalty Week is for the college to show appreciation to Fayetteville and Cumberland County and for the city and county to show appreciation to the college. The program is also designed to create interest in making our community a better place to live both culturally and economically.

Another plan for this week will be to have a football game between the college and the city of Fayetteville and Cumberland County. The game will be held on May 3. At 7:00 p.m., the program will be to have a musical performance by the college choir and the city of Fayetteville. The program will be held at the college.

The success of this week will depend upon the cooperation of the college, the city of Fayetteville, and the county of Cumberland.

The Foundation wishes to ask each student here to help in the various ways that they will be asked to participate in. This will be a community-wide effort and the cooperation between the community and the college will make this week a successful one.

The newly elected president of the Student Government Association, David Altman, is an eagle scout, an uncle six times, president of the junior class, and a sports enthusiast.

Dave has lived all his life in Clean, a small town in western New York. He comes from a large family, having four brothers (all brothers) and five sisters (3 married). Both his parents taught school before his father went to work as an assistant manager for the Metropolitan Life Insurance Company. At Clean High School, Dave played football, basketball, and baseball, and he graduated in 1961.

In his sophomore year at Methodist College, Dave entered student politics as a member of the Community Council, which served as the student government before the adoption of the SGA constitution. This year he has served as president of the junior class. The class sponsored a successful dance in March and will sponsor the annual May Dance on May 2.



DAVE ALTMAN

Dr. Weaver Inaugurated

Dr. L. Stacy Weaver was inaugurated as the first president of Methodist College in an impressive ceremony held in the student union on Friday, April 10. The ceremony began when the Fayetteville Symphony Orchestra, under the direction of Dr. Willis Gates, played the processional hymn. The academic procession lined up in the classroom building and then marched to the student union.

Bringing an awe-inspiring array of color to the campus, official representatives from other colleges joined the Methodist College faculty and senior class. While the excited audience stood on its feet, the procession marched into the union according to rank. Dr. Weaver and Governor Terry Sanford, chairman of the Board of Trustees brought the procession to a close when they ascended the platform.

The speaker for the ceremony was Dr. John O. Gross, noted clergyman and educator. Dr. Gross traced the history of the church-related college and gave special emphasis to its importance today.

Governor Sanford and Bishop Paul N. Garber then installed Dr. Weaver as the first president of the college. Dr. Weaver delivered a memorable inaugural address continuing the theme set by Dr. Gross. Dr. Weaver gave a short history of the college and indicated a future change from the two semester to a four quarter or three semester

system. A luncheon for official representatives and special guests followed in the dining hall.

After the luncheon, the dedication of Garber and Cumberland Halls and the unveiling of a plaque took place in the residence halls. A reception honoring the Weaver family concluded what will be remembered as a great day in the history of Methodist College.

On this occasion, every person connected with the college feels a certain amount of pride at what has been accomplished. The words of Julian Jessup, the first president of the Student Government Association sum up this feeling.

"I am honored to stand before such a distinguished audience. Also, I am grateful for the opportunity to add what I may at this occasion of tribute to such a worthy individual."

"It was Caleb Colton who said, 'There are three kinds of praisers: that which we yield, that which we lend, and that which we pay. We yield it to the powerful from fear, we lend it to the weak from interest, and we pay it to the deserving from gratitude.'"

"It is from gratitude I speak when I say that we who are connected with this institution are greatly indebted to Dr. L. Stacy Weaver for his creation and prosperity."

"Few years have passed since

the chartered birth of our college on November 1, 1959, but there have been and still are the critical years. Since Dr. Weaver's appointment in June of 1957, it has been under his sensitive and able guidance that the College was nurtured through its infancy into its now prosperous youth.

"President Weaver's administration of Methodist College has never neglected a basic concern for the attitude, quality, and well being of the student population. While yet maintaining the necessary atmosphere of dignity and authority, the President's office is accessible to any and all. President Weaver has presented several stimulating chapel deliveries and all have been indicative of his awareness of the student situation as well as his wise deliberative council."

"The very day of this occasion is evidence of President Weaver's concern with student participation in the traditions of the college. Dr. Weaver himself requested the delay of his inauguration until such time as the first senior class could attend this ceremony. I know I speak for my class when I express our appreciation for his action, and on an even greater scale I know I speak for the Student Body of Methodist College when I extend gratitude and praise to Dr. L. Stacy Weaver for his service as President of Methodist College."

Second Book Sale To Be Held May 6

The second book sale of the current academic year sponsored by the Methodist College Library staff will be held Wednesday, May 6, in Room C-107, according to librarian Alva W. Stewart. The sale will begin at 9 a.m. and close at 4 p.m.

Books to be offered for sale will include textbooks in psychology, sociology, education, English literature, and history as well as duplicate volumes in the fields of religion, psychology, philosophy, and literature. Prices of the books will range from 25 cents to one dollar depending upon the physical condition and size of the volume.

Students and faculty members are invited to browse among the books offered for sale and to purchase volumes deemed useful for their personal libraries. Each person will be limited to the purchase of \$5.00 worth of books. This sale is being scheduled because of the favorable response of students and faculty to the first sale of library books early in March, Stewart stated.

Poem Accepted

Professor Addison R. Barker, Jr., of the English Department, has had a poem accepted for publication in SATURDAY REVIEW. The poem is a satire on modern cigarette advertising, with the title "Nicotine Spring."

The past two years Dave has been active in the intermural program: playing football, volleyball, and softball. He participated in the Mayday with Wesleyan College. He played guard on the Varsity Basketball team, and has served as sports editor of Small Talk.

Dave works as a salesman for Sears Roebuck Company in the summer. He drives a 1961 Jaguar and is frequently seen around campus with Connie James, a sophomore from Fort Bragg.

Looking forward to the coming year, Dave commented, "I'd like to go along the same lines as Julian, and I hope that the people who did not vote for me will give me a chance to prove myself. I look upon the students as a unified student body. I am enthusiastic about plans to join the National Student Association and about the opportunities of having a budget."

Article Praised

Dr. McBryde had a lengthy article on his speed reading class at Methodist College in the Salt Lake City DESERET NEWS AND TELEGRAM on April 4, 1964. Since then he has received letters from eight different states requesting more information concerning the program.

Editorial Comments

TO THE EDITOR:

Our congratulations to Dean Burt and his procuring the 440th Army Band for the recent assembly performance. Without a shadow of a doubt, this was the best representation of popular music that has been on our campus in two years. We can be assured that all lovers of "swing" or the "big-band" styles were highly appreciative of this return to sanity in music on our campus. It remains to be seen that although this magnificent example is available, we revert to the lower classes of music when considering bands for any dances.

There remains another unanswered question in our mind. Authoritative sources report that this band had been invited for a performance at the usual assembly hour. But then the question arose of the members of the integrated band who had to eat lunch. Because of the variation in skin color of some of the members, this representation of good music was refused service in our dining hall. We ask WHY? It is further reported that the members had even offered to obtain their own meal tickets. Can we, as a supposed Christian institution, deny service to those of the Negro race, and still adhere to the basic beliefs of the church and religion?

It is shameful that educators and professional people of the Negro race are allowed to cat with their "sponsoring" groups, and that the fifty allied officers of the special forces, (of whom there were many members with darker skin), were graciously received, but entertainment agents are to be turned away. It is further reported that students, representative of the student body, escorting these allied officers, found themelves unable to defend their college in its policy concerning integration. This situation has to be considered deplorable, in that the policy of the college seems to be that there is no policy.

This question again arises when a student group on our campus had the initiative to invite a similar group (of the Negro race from Fayetteville State), to our campus for a joint meeting. A request to the administration for approval was turned down, as the combined group would be eating in the dining hall.

We, the students of this Christian institution, are here not only here for scholastic education, but also we look to the administration for moral guidance.

David S. Myers

So Much For That

By BOB HARRIS

In the words of Thomas Jefferson, founder of the University of Virginia, "This institution will be based on the inalienable freedom of the human mind. For here we are not afraid to follow truth wherever it may lead, nor to tolerate an error so long as reason is free to combat it." This idea was later reaffirmed by the late President John F. Kennedy, who stated, "We are not afraid to trust the American people with unpleasant facts, foreign ideas, alien philosophies and competitive values. For a nation that is afraid to let its people judge the truth and falsehood in an open market is a nation that is afraid of its people."

This cherished idea of academic freedom is swiftly being eroded; colleges and universities in Virginia are forbidden to teach evolution and the state-supported colleges and universities of North Carolina may have no visiting speakers who, "challenge the faith of democratic ideals."

Not only was this so-called "gag rule" hastily pushed through the general assembly, it now has the support of all the leading gubernatorial contenders. One of the candidates for governor states in his platform, "I am opposed to using the campuses and buildings of our state institutions to entertain Communists as honored guests and to provide the platform for teaching the destruction of academic freedom and all other forms of freedom in North Carolina."

One may ask this gentleman, how can one teach the destruction of academic freedom that has ceased to exist. Another question that may be asked is, "Who will be named next?"

Write the candidates. Urge the repeal of H.R. 1005 before the general assembly further undermines the powers and responsibilities of our college administrators.



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George Pearce, Coach Ernie Schwarz, Gary Miller, and in the left background, Howard Baum. Pearce and Miller received these trophies for first place in doubles in the D. I. C. Bowling Tournament held at B & B Lanes.

New Student Government Association Is Formed

David R. Attenk, a 20-year-old junior from Ocean, New York, was elected president of the Student Government Association. School elections Friday. Students also elected members for the student

body class officers. Other officers of the Student Government were: Cynthia Anne Walker, vice-president; Thomas, Yow, treasurer; and Dean Little, secretary.

Intramural Games Are Completed

By Wayne Antry

Intramural basketball and volleyball have been completed. In basketball the "Outer Limits" won the championship and finished the season undefeated. Five of the six players were seniors. They were: John Adams, Maryland; James Woolf, Mac Teague, Jones, Edwards, and Marsland Topp. Wayne Antry was a junior. The A. J.'s were second and the M. J.'s third.

In volleyball, the "J" boys won the championship. They edged out the M.J.'s. The "J" boys include 19th Levee, Dave Altman, Herman Britt, Don Parsons, George Potts, Bud Beattie, and Carson Harmon.

Intramural softball will begin next week with around five teams participating.

Military History Collection Enlarged By Recent Gift

The Methodist College Library has a stronger military history collection as a result of a recent gift of approximately 50 volumes from the library of the late General John R. Hodge of Fayetteville.

Many of the volumes covered military activities during World War II and the Korean War; several others were fiction works of well-known American, English, and French authors of the 19th and 20th centuries.

Included among the volumes donated to the library by Mrs. Hodge were the following works: General J. F. Fuller's 3-volume MILITARY HISTORY OF THE WESTERN WORLD, Edward Hunter's BRAINWASHING: THE STORY OF MEN WHO DEFIED IT (1956), THE U.S. ARMY IN WORLD WAR II (5 volumes), THE U.S. ARMY IN THE KOREAN WAR (1 volume edition), a one-volume edition of the works of Rudyard Kipling, and the works of Thucydides. The Fuller history begins with the battle of Salamis in 480 B.C. and ends with the Battle of Leyte Gulf (World War II) in 1944.

In accepting the books from Mrs. Hodge, librarian Alva Stewart stated:

Rising Junior Class Elects Larry Barnes

The results of the rising junior-class elections were known the day of the elections. For the seven offices there were nominated only seven persons. This shows a high rate of voter apathy or general satisfaction with the candidates running. However, this reporter found a highly organized, and qualified slate of officers already planning next year's administrative tasks.

Larry Barnes, newly elected class president, showed his concern with the lack of nominations and also the forty per cent of classmates who did not vote in



LARRY BARNES

the SGA election for president. "Organization is power, and if we, the Junior class are to have our due power, we must become organized to our fullest extent. I feel that I could not be more privileged to work with a more capable group of officers. I pledge our complete support and service to the students of the Class of '66."

Vice president Chuck Briss-Bois stated his readiness and willingness to work as hard as possible to fulfill his position as veep. His major concern is the many people who affiliate themselves with the class in no way whatsoever. Briss-Bois feels that mandatory class dues are a step in more complete class participation.

Ella Rose Hall, secretary, stated that she would fulfill her duties to the best of her abilities. She is especially concerned with class apathy.

Frank SanFleice, Treasurer, is presently in active service with the Air Force. Frank has already been active in collecting class dues while serving on the treasurer's committee this semester.

The three class senators: Carol Stuart, David McLaughlin, and Gail Harrison, all expressed a desire to serve and represent the class as a form of student government. Most class officers seem to favor some form of mandatory class dues.



These boys played the "Fabulous Faculty" and edged them by a few points.

1st row - Green, Brunel, Antry, Miller, Oliver.
2nd row - Rapleye, Marshall, McLamb, and Pope.

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Profile: Dr. L. Stacy Weaver

By Walter R. Turner, Feature Editor of SMALL TALK

September 1957 - "I had driven down to Fayetteville that afternoon and had taken a room at the Prince Charles Hotel. I had no secretary, no office, no employees. I walked down Hay Street, and it was the most lonesome feeling I ever had." He was truly a college president without a college. And now, seven short years later, Dr. L. Stacy Weaver could proudly survey a beautiful campus of ten buildings, a faculty numbering 30 members, and most importantly, 425 students pursuing higher education.

Stacy Weaver was born to a large Methodist family in Lenoir, North Carolina. His father, Dr. Charles C. Weaver, was a college president for twenty years at the following colleges: Guilford College, 7 years; Davidson College, 7 years; and Lenoir and Henry Colleges, 11 years. Stacy Weaver was still a child when his father accepted the presidency of Lenoir and Henry, a small Methodist college located in the Virginia mountains. There he began his education at age 5 at a one-teacher elementary school - one teacher for the primary grades and one for the grammar grades. At age 10 he entered the Lenoir and Henry Academy, a preparatory school for college. Four years later, at a boy of only 14, he entered Lenoir and Henry College at the time.

World War I was raging. Two years later the family moved to Monroe, North Carolina, where the elder Weaver became pastor of a Methodist Church. The young Stacy Weaver, in order to earn money for further education, worked a year as principal of a two-teacher school in Union County. Only 17 years old, he taught the six-months term and also taught a six-weeks "cotton picking summer school," so named because this school allowed the children to pick cotton during the harvest season in the fall.

In the fall of 1922, Stacy Weaver transferred to Trinity College at Durham. Trinity, which shortly thereafter grew into Duke University was then a Methodist college with about 500 students. At that time no students had cars, and students went home only once a year - at Christmas. This summer, Stacy Weaver played as an outfielder on the college baseball team. During that spring the team took a trip over the South, playing ten other colleges without a loss. He was also a member of a Literary Society, whose members debated topics of interest. Academically, he took a pre-medical course with the intention of becoming a doctor. His major was chemistry and his minor biology. He also took a heavy course in languages, including Latin, Greek, and German. He graduated in 1924.

From 1924 to 1932 Dr. Weaver was a professor at Rutherford College, a small Methodist college located near Hickory, North Carolina. He taught Latin and German, his teaching load averaging 25 hours per week. The young professor started a football team and coached football, basketball and baseball during this period. All of the road trips were made by train. The college played Guilford, Lenoir-Rhyne, Lenoir and Henry, and other colleges. At this small college he taught 120 boys who have since become Methodist ministers in North Carolina. During the 1932-33 session, Dr. Weaver was president of the college, and the next year,



DR. & MRS. L. STACY WEAVER

the college was consolidated into present-day Broad College. In 1926, Dr. Weaver married Miss Elizabeth Hailbush who comes from a family that lived in the college community.

In 1933-34, he was president of Mountain Park Junior College, a small Baptist college in Surry County.

Dr. Weaver spent several summers attending Columbia University earning a master's degree in education and administration, which he received in 1932. At Columbia he took courses under John Dewey and William Kilpatrick, two famous American educators. He was exposed to the idea of "progressive education," which he calls, "some good and some bad." Recently, in 1959, Dr. Weaver received a Litt. D. degree from High Point College.

In the fall of 1934 Dr. Weaver entered public school work as principal of Jonesville public schools, located in Yadkin County. Looking back on this event, he comments: "I left college work because it left me. I went into public school work by accident." Thus Stacy Weaver began 27 eventful years in public school work, not to return to college work until 1957.

Shortly after coming to Jonesville, he began fighting for a bond issue to build a consolidated school. He was opposed by a young lawyer named Sam J. Ervin, (present U. S. Senator), and the ensuing legal battle was taken to the North Carolina Supreme Court twice before Dr. Weaver was allowed to build the school. This became a landmark decision in North Carolina education, because it allowed an individual school district to issue bonds without the permission of the voters of the entire county.

In 1941, Dr. Weaver became Superintendent of the Statesville City Schools, and he held that

position until 1947. While at Statesville, and despite the limitation of building imposed by the war, Dr. Weaver's frequent trips to Washington and his personal initiative resulted in the new Statesville High School. Other schools were built during that period, and the school term was extended from eight to nine months.

From 1947 to 1957 Dr. Weaver served as Superintendent of the Durham City Schools. One of his first tasks was to spearhead an election campaign to increase local taxes in order to raise teacher's salaries. In this ten-year period several bond elections were held, and Durham built new schools valued at \$10,000,000.

In a speech he made recently urging the Methodist Conference to support Methodist College, Dr. Weaver said in part:

"When I was a young man, about the age of public high school students now, I went to a private boy's academy. There were no public high schools in the part of the country where I lived. And we studied Latin -- everybody studied Latin -- for good or ill -- four years of it -- and I recall in the last year, reading Vergil's Aeneid. I recall how the poet described the hardships of Aeneas which he underwent during the rigors of the Trojan War; and how he wandered for ten years over the face of the earth following the close of that great struggle before he got back home. And on the last page, of the last book, in the last sentence, he looked back upon it all and summed it up in one laconic sentence. 'Speaking of everything that had transpired over all the preceding record, he said, "All of this I saw and part of it I was."'

And that aptly sums up the person of Dr. L. Stacy Weaver.

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Short Profile Of A President's Helper

Mrs. L. Stacy Weaver is the former Elizabeth Halliburton of Rutherford College, North Carolina. The Weavers were married there in 1926 and have since lived in villages and towns across North Carolina. Mrs. Weaver attended Davenport College and Woman's College.

Mrs. Weaver possesses a most interesting family history. Her mother's ancestors are German and have been in this country since the American Revolution. Her father's ancestors, the Halliburtons, arrived here in 1745 from Scotland. The Halliburton line has been traced back to 1170. The family coat-of-arms includes the words "Watch Well!" (Watch Well) - which related to frequent invasions from the English.

Like all mothers, Mrs. Weaver enjoys telling about her children. Charles Horace Weaver, born in 1927, attended Wolford and Columbia and received a Ph. D. from U. N. C. He is now assistant superintendent of schools in Asheville, N. C.

Stacy Weaver, Jr., born in 1924, received both his A. B. and law degree from Duke University. He lives in Fayetteville and is a member of the law firm of McCarty, Weaver, and Wright. He has three children, including Stacy Weaver III.

Walter Horace Weaver was born in 1931. He received both his A. B. and his degree of Divinity from Duke University. He is presently working toward a Ph. D. at Duke University. He has three children.

Mrs. Weaver's hobbies are playing the piano and painting. She particularly enjoys painting birds, and several of her paintings hang in the Weaver home. She is a member of the hour at Hay Street Methodist Church. Active in civic activities, she is a member of the Daughters of the American Revolution, the United Daughters of the Confederacy, the Women's Club, and the Tea and Topics Book Club.

Since coming to Fayetteville in 1957 Dr. and Mrs. Weaver have lived in the President's House. It is a comfortable, ranch-type brick house located at 1714 Macfadyen Road. Mrs. Weaver spends the summers at the Weaver home in Lake Junaluska in the North Carolina mountains.

Reception Held For President's Family

The Fayetteville College Foundation held a reception in the student Union Building from 4:30 until 6:30 P. M. Included in the 300 plus guests were the Honorary Alumni of the College, the Founders, and the members of the Board of Trustees. In the receiving line were the members of the L. Stacy Weaver family and Mrs. and Mrs. R. L. Player, Jr., President of the Foundation. Refreshments were served by the wives of the members of the board.

Lowenstein Speaks

Allard K. Lowenstein, of the Political Science Department at North Carolina State, spoke at 8 p.m. Wednesday in the Science Building of Methodist College on "Minority Groups in the United States."

Lowenstein is a graduate of UNC and Yale Law School. He was an administrative assistant to former Senator Frank P. Graham and a Foreign Policy assistant to Senator Hubert H. Humphrey.



The All Stars Chosen in the Intramural Basketball Program are: left to right - Bob Brunell, Wayne Antry, Gary Muller (captain), and Thomas Oliver. Missing from the picture was George Parker.

Monarchs Improve Golf Team Shows In Tennis Games Good Promise

By Wayne Antry

By Wayne Antry

In tennis this year, the Monarchs have shown great improvement in their last games compared to their first game. Against St. Andrews we lost 6-0. We lost 6-0 to Charleston with the doubles being rained out. Against Lynchburg we lost 1-0 and the Campbell match was rained out. The last match against Charlotte was very close. We lost 1-1, but the boys showed great improvement. Among the most improved was Don Fars who lost 1-0. And especially Jim Lusk who lost 1-0. Rapheal, I had Coach Flayler lose a final set with the boys and with a little more practice and school support the team should find its own pretty soon.

In our first year in golf, the golf team has made a fairly good showing. Although we have lost to Charleston, Lynchburg, Campbell, and Charlotte, the team has been posting better scores and improving in each game. The captain Richard Goforth is a fine player and perhaps one of the better players in the Southern States. He is backed by Bruce Edwards, Billy Lewis, Richard Evans, Bob Shaw, Fred and Andrew Hill, Dave, and Charlie Lewis. I feel the next team has a good chance of making fine showing before the season is over.

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College Chorus Presents Requiem

Activity Cards For Next Year

In an effort to increase the social life at Methodist College and also to put some money in the S. G. A. treasury, the Student Government Association will sponsor four social functions during the year 1964-1965. These functions will be on Sept. 19, 1964, Nov. 7, 1965. The Senate has placed the cost at \$10.00 admittance per person per function. This means a combined cost of \$40.00 per person who attends all of these functions.

During the week of Sept. 14-19, 1964 your S. G. A. Officers and Senators will be selling "S. G. A. Activity Cards." These cards, which will be sold for \$3.00 per card, will entitle the purchaser of the card to admittance to all four S. G. A. functions. This means that the student who buys the activity card and attends all the functions will save a dollar. In other words, you pay \$3.00 for \$4.00 worth of entertainment. What can you lose?

The question has arisen concerning the type of social function we will have. In answering let me say that we are not sure yet, but that we will be by September. The function on September 19, 1964, will be an informal dance. We also hope to be able to have a bookman, but whatever type the function may be, you can be assured that you will get your money's worth.

We are looking forward to seeing you next September and we hope to sell you an Activities Card. Your Student Government is the only one that stands to lose. Let us give you \$4.00 worth of fun and social life for \$3.00.

Thank you very much for your time and consideration.

Tommy Yow
S. G. A. Treasurer



M.C. Student Going To Moon

Captain William L. Barry, 554084, USAF is a most unusual student at Methodist College. One thing which makes him unusual is the fact that he is a graduate of the United States Military Academy at West Point, in the class of 1959. He graduated with honors.

At the present time Captain Barry is assigned to the 44th T. Co. Wing Dron (C) at Pope Air Force Base. He is an instructor pilot in C-130C and Staff Controller at the Division Command Post. He is taking Biology and Organic Chemistry this year so

that he may enter the Medical College of Georgia at Augusta in September of this year.

Captain Barry has been a part of the Aerospace Program. He was a member of the search and recovery team for the orbital shots of the Mercury program. He has the distinct honor of being the first man chosen to have both a technical (engineering) and a medical background for the manned, deep-space program Apollo.

An astute student, Captain Barry (See M.C. STUDENT Pg. 3)

Congratulations To Annual Staff

My congratulations to those who have made the Annual Staff a wonderful Annual. Starting from scratch and constructing an annual of supreme quality takes a lot of hard work and desire. I know all the students are proud of their Annual and would also like to congratulate it.

I know these did a lot of work. Thanks to Ralph Horgan and Betty Burre for their efforts. I hope next year's Annual will be just as good. I feel that with the student's support, it can be a great annual again next year.

This year's "Cartoon" was presented to the first chairman of the Board of Trustees and a very dear friend of Methodist College, The Honorable Terry Sanford, Governor of North Carolina.

On January 19, 1961 in the Cathedral of the Holy Cross in Boston Massachusetts the Boston Symphony Orchestra and several distinguished choruses presented the REQUIEM MASS IN D MINOR by Mozart.

On May 16, 1964 the Fayetteville Symphony Orchestra and the Methodist College Chorus presented the same work in concert form.

What is this work that lends itself both to use in a great cathedral in time of national mourning, and to use on the concert stage? It is a skillful blending of Catholic liturgy and song. Essentially a requiem is the Mass celebrated for the dead of the Roman Catholic Church. The text is set by tradition; the music is set by the genius of a composer. The life of the text endures. The music lives as the freshness of the composer lives.

THE REQUIEM IN D MINOR is considered the first in a great line of requiems unsurpassed in poetic lyrical, or personal quality. The text of the first of twelve movements begins with prayerful and meditative plea for the soul of one departed. Subsequent text entertains more personal expression considering the essential judgment of all mankind. This lives way to exaltation over the majesty of the Lord, and the end is hopeful and triumphant. The text is unified by the undertone of Divine Love. It is glorified by the music Mozart created.

Faradically, Mozart died before he finished the music for this great work, and the last three movements were completed by his assistant, a contemporary of his. In spite of the fact that the REQUIEM is not the work of a single composer its musical impact is complete and tremendous. It is for this reason that it is being increasingly used in concert performance.

The Saturday evening presentation was the climax of a year's work for thirty-nine Methodist College choir members and for the Fayetteville Symphony Orchestra. In spite of the fact that the choir has been widely acclaimed in and around the Fayetteville area and has given a concert as far away as New Bern, nothing so great in scope as the REQUIEM has been previously attempted. Alan Porter, who

(See REQUIEM, Pg. 2)

Shades Of Shakespeare Presented

On Thursday, May 7, 1964, Methodist College paid its tribute to the immortal William Shakespeare. To celebrate the four hundredth anniversary of his birth, the Green and Gold Masque-Keys presented SHADES OF SHAKESPEARE, an original production by Miriam L. Urey, instructor of Speech.

The audience experienced the different "shades" of the genius of Shakespeare as revealed in "his sane insight into the human heart and mind...his great gift for poetic language and expression, and...his brilliant characterization."

In this reader's theatre presentation, Nancy Best, Jim Davies, Habette Persons and Dick Meissner portrayed outstanding scenes from Shakespeare. Habette Persons expressed her talent in the witches scene and also in the French Katharine whose recitations were very well done. Jim Davies was best in his portrayal of HAMLET in two of the prince's soliloquies. Nancy Best portrayed an excellent Desdemona in the murder scene from OTHELLO. Also, her performance of Anne in the seduction scene from RICHARD III was very well done. Meissner seemed to enjoy the courtship of Katharine, the French princess in HENRY IV and also the love scene of the wondrous hunchback, Rich-

ard III.

Jack Dean was Technical Director, Frank Foster was Stage Manager, Mitch Martiner handled the lights and Larry Martin provided sound effects. Make up was done by Judy Mason.

At the conclusion of the performance, the director, Mrs.

Urey, was presented a bouquet of red roses by the cast and crew.

As part of this first student dramatic production in the history of Methodist College, a reception was held following the performance.



Folksinger Sets Precedent At College

Forrest Covington, traditional folk singer, appeared Wednesday evening, May 13, at 8 p.m. in the Student Union.

He made his first formal appearances as a ballad singer in 1948 at the annual N. C. Folk Festival. He has been a featured performer at that festival every year since and has made hundreds of personal appearances. In concert as well as on radio and television, Forrest's rich and rewarding voice combined with his equally rich and rewarding repertoire provide many memorable evenings of entertainment for the Coffee House, where he performs regularly.

Forrest was received admirably by a small number of students here at the college. Those who missed out on this memorable evening were unfortunately indeed.



Mr. John Gossage, President of the Fayetteville Chamber of Commerce, presents gifts to the first graders at the May 1st meeting.

Science Club News

At May 1st, the Science Club held its annual election. Judge Jerry Marquis was elected president, Paul Bull (Vice) received and Gail Harrison Sec. - Treasurer.

Since election there has been quite a lot of activity around the state of North Carolina. On April 5, President Jerry Marquis presided as moderator for the

Science Club meeting. Gail Harrison and Henry Walker made up the panel which discussed science and religion.

Around the state, the Science Club has represented Methodist College at the North Carolina Academy of Science field trip at Beaufort, N. C., and at the Academy's Annual Business Meeting at David-

son College on May 18. The club held its annual picnic at the home of Mr. Charles Orr, sponsor of the club. These activities have made the Science Club one of the most active clubs on campus. President Marquis predicts an even more active club next year and an expectation of increased membership.



Mrs. Miriam Usery, director of the Shakespeare production sponsored by the Masque - Keys, is surrounded by the cast and crew.



Judge Richardson Preyer speaks with students following his short talk here on May 7.



Carson Harmon, 19 year old freshman from Durham, receives Most Valuable Basketball player award. He is surrounded by his teammates, Mr. Rufus Hackey (left) is president of the Dixie-Intercollegiate Conference and Director of Athletics at St. Andrews College. Coach Ernie Schwarz (right) is director of athletics at Methodist College.

Judge R. S. Preyer Visits M.C. Campus

Methodist College was visited recently by one of the major gubernatorial candidates - Judge Richardson Preyer. He spent a few minutes here on his tour of the county May 7 and he made a short talk to about 150 students. Judge Preyer began by stressing the contribution of the church college in North Carolina higher education. He said that he advocated a positive program for North Carolina, with education as "number one priority." He stressed that education is the most important obligation of state government. He also advocated a \$300 million road bond issue and a continued search for new industry. Judge Preyer is campaigning for the Democratic nomination for governor, subject to the May 30 primary. His visit here was sponsored by the Methodist College Students for Preyer.



Monarch Banquet

Jokes, food, and awards were in order last Friday night at the Monarch Banquet. Coach Hackney from St. Andrews was the guest speaker. Mr. Wadsworth was the Master of Ceremonies. Guest included Sports Editor of the Fayetteville Observer, dignitaries from Green Valley Country Club and B & B Bowling Alley, Mr. McAdams, Mr. Daniel, and coaches from Pine Forest High School.

Carson Harmon won the Most Valuable Player in basketball for the top award.

M. C. Student

Is keenly interested in space travel and exploration. He will complete his pre-medical requirements this semester. If his training proceeds on schedule, and if the space program continues on its schedule, Captain Barry hopes to be included in one of the first manned space vehicles to land on the moon.



Forty Years Before the Moment

Since many chapters have not been on the campus since the beginning, we felt that a composite picture of several phases of college life at Methodist College should be given to them. In the following pseudo-symposium, we hope to answer some of the questions which are in the minds of many to whom we have spoken. (This "symposium" will be spoken by Dr. Charles Ott, the first professor to become a member of the faculty of Methodist College; Mr. Parker Wilson, one of the newest members of our faculty; Mrs. Rebecca Starlin, a first year student residing in the College Apartments; Dr. James Heflin, head of the Biology Department; Mr. Earnest Swartz, Athletic Director for the College; Dr. Samuel J. Womack, Jr., the College Chaplain; and Dr. Milard Hurt, Dean of the College.)

Ed. Note: Dr. Ott was the first member of the faculty to actually sign a contract with Methodist College. With this thought in mind we asked Dr. Ott if he would care to reminisce on his four years before the mast at Methodist College.

"The past four years at Methodist College have given us a host of memories: our equipment with the fine insulators, and delicate and storms blowing across the campus - so many things needing to be planned, organized and done for the first time, and the fun of doing them. The old Classroom Building - cozy chapels in the Science Auditorium, so convenient, then having to move to the college they called 'faculty meetings with Dr. Weaver waiting the clock - the friendliness of many Fayetteville civic and church groups - the Student-Pally Christmas dinner which with Dr. Weaver's Christmas Message has become a fine tradition - the planting of trees on the campus - the new and painted signs of the Student Government - Residence Halls (dormitories to you) and our first on-campus students - The bell tower and the start of the Library building - and the sudden awareness that almost four years have passed."

Mr. Wilson, as one of the newest members of the faculty here at Methodist College, I imagine you could give us a little different slant than that of Dr. Ott. How does a new faculty member feel?

"All of the faculty members at Methodist College are relatively new since the College is only four years old. I am one of the newest of the new faculty members and these are my impressions after seven months of learning a lot while I have been teaching here."

"I am happiest when I am in the classroom, and teaching history at Methodist College has been a wonderful experience. As a faculty member often wonders if he will be expected to follow certain ideologies or if he might be criticized for holding some particular point of view. He might even be told how and what to teach. This situation is certainly not the academic freedom I see in the college. I believe that Methodist College upholds that principle."

"My work has been more interesting because of the opportunity I have had in being part of 'history in the making.' It will be something to look back in the future and say that I served on committees which chose the diploma, established a scholarship society, and other such 'firsts.' I am sure that everyone else connected with the College shares this feeling."

"I have been greatly impressed by the potential of the College. The potential is there in the physical surroundings such as the room for expansion of the excellent plant we have now. It is also seen in

the material and spiritual support of the Methodist Church which has recently shown its interest and concern for the College through the Visiting Committee of the Conference.

"Another thing that has impressed me has been the concern of my colleagues for the moral of the students at Methodist College. Although the students may not realize this, several faculty members have studied the existing 'suitcase college' problem (which is shared by other small colleges) and they have tried to make plans to remedy this situation. This type of concern on the part of the Methodist College faculty is not found so readily in other schools."

"These early years in the life of Methodist College are very crucial ones. Sometimes the challenge seems to be overwhelming. This challenge is all the more reason why faculty, administration, and students should work sacrificially toward establishing that kind of institution where each one of us would be proud to say, 'I was a part of those formative years.'"

Ed. Note: With the opening of apartments for faculty and students, we wondered what the attitude of a new member of the student body might be. We asked Mrs. Rebecca Starlin to give us her picture of Methodist College.

"In September a new student moved into the new College Apartments. With a strong loyalty to a school previously attended the student was somewhat dubious about becoming a new academic life on a new campus. It all began: over socially, and being a wife to look."

"First impressions were not the best but after a while enough to compare the standards and character of a new college to one established in 1834, should expect results somewhat unfavorable to the new institution."

"After a couple of months the student saw fit to reflect on the attributes of the college. It has a fine President who is a significant challenge of opening doors to enlightenment through responsible mental, physical, and spiritual education. It has dedicated administrative and teaching personnel who have energetically put much of themselves into the growth of academic freedom. It has a beautiful campus and new equipment. It boasts a large number of interested friends, dedicated to the idea that the Fayetteville community can offer through the school, much for the betterment of the individual."

"As the student who entered in September realized the assets of the school, the architect, on a warmer look, the student seemed friendlier, the academic life satisfactory."

"Today the student is in a period of transition as she takes new pride in Methodist College and more easily gives up allegiance to her former school. The new feeling for the college and the Road does not mean that the student must unequivocally accept all about the school as right and good. Rather, it has opened his mind to view the school objectively when necessary. It demands the personal dedication to contribute to the ultimate success of the total program."

"The student work for academic proficiency, strive for an honorable life, support college functions, elect officers, and solicit interest by advertising the opportunities available. Pride in Methodist College should evoke all these responsible actions in a student. The real success of the school depends very much upon these things."

On most college campuses today there is much talk about the athletic program. There is little talk of that here at Methodist College.

I know there will be more concern as the athletic program grows and I am sure that you are looking for a rapid growth in this area of college life. Just what is the current picture in intercollegiate athletics, Mr. Swartz?

"Methodist College began its first program of intercollegiate athletics in September, 1963. The program included basketball, tennis and golf. Baseball, track and field, and soccer are to be added in the near future."

"Methodist College is a member of the newly constituted Disciplinary Athletic Conference which advocates no athletic scholarships. This means that every student will have an equal opportunity to compete for a place one or more of the teams."

Dr. Womack it would seem that, on the surface, the job of the Chaplain of a Christian college would not be very involved. I know that this is only a surface observation. I'm sure that many of our readers would be interested in the religious activity which is carried out on the campus of a church-related college. How is this activity shared with the responsibility of co-ordinating the religious activities at Methodist College, maybe you could give them a picture of our spiritual endeavors, as seen through the eyes of the Chaplain.

"On the campus of the church-related college, in both a literal and a symbolic sense, the work done in laboratories and classrooms and the aims of many extracurricular programs all come to focus in the chapel as the symbol which we define as a 'Christian atmosphere.' In simple terms, this means that we regard religion as integral to every educational function; that his religion demands that the student find the finest scholarship of which he is capable; that the truth for which he seeks in the realm of the natural sciences, in the realm of the social sciences, in literature, art, music, is a part of the Ultimate Truth that is God's truth; in short, that all roads should point to lead to God. We believe, that the higher education should give the student a broader and deeper understanding of himself as a child of God, and the realization that the end should be the unique role in the fulfillment of God's purposes whether he prepare himself to become doctor, lawyer, merchant, teacher, scientist, or for any other vocation. We want him to acquire a wisdom which comprehends with joy that 'this is our Father's world' and that the world a fascinating realm of adventure and life a wonderful gift and an almost limitless opportunity."

As to practice, this is what we undertake to do in specific ways to foster the growth of the student spiritually as well as intellectually; first, two chapel assemblies a week for the entire faculty and student body. Sometimes these consist entirely of worship; sometimes they could be more accurately described as devotional or inspirational in nature; sometimes they seek to inform and enlighten, sometimes to bring cultural enrichment through music, art, drama and literature."

"Secondly, one of our most firmly established campus traditions is the annual observance of the Religious Emphasis Week. This observance is usually scheduled in the Springtime, preferably prior to Easter-and, of course, we have recently concluded our successful week's program for this year. For such occasions we invite outstanding Church leaders to come to our campus, speak at three special chapel assemblies, counseling individually with various students, taking part in forums and other discussion groups and leading us in special worship services."

"This activity, along with many others, is a special project of our Interdenominational Student Christian Association, from which, in the near future, we expect to emerge various denominational student groups such as the Methodist Student Movement, Baptist Student Union, Presbyterian Westminster Fellowship, and so on."

"Although we actually have not built our chapel on campus as yet, the college has had from the beginning a worship Center set up on the ground floor of its classroom building. Here are conducted formal worship services for faculty and students, and at periodic intervals these services include the administration of the sacrament of Holy Communion. The Worship Center is kept open throughout each academic day for students to use for private prayer and meditation. On Sunday afternoons a Vesper Service has been held in the Worship Center. Thus far for evidence, Vespers is the only Sunday service held on campus; it has been our policy to encourage our resident students to affiliate actively with various churches of their denominations in the Fayetteville area, for we especially value the potential contribution of the churches to the lives of our young people and we also value the contacts students thereby make with the surrounding community."

In a less formal sense it is the far and wide of the church-related college which make a tremendous contribution to the spiritual development of students. On campus, and staff for example, are many persons other than those in the Department of Religion who can and do play active roles in religious matters: leading services of worship and devotion, giving aid to Christian youth in their lives and activities, exerting a silent but powerful influence upon younger lives."

"The student in the church-related college is continually being given ample evidence that as a child of God, as a person with unique capabilities, he MATTER to those who seek to guide him in his educational undertaking. He is surrounded by a concern which renews religion as something as normal and natural-and as necessary-as breathing; by a philosophy which affirms that the only balanced life, the only really good life is one lived in the happy consciousness of one's relationship to a loving Father which strives always to find a fulfillment which He has ordained. We believe that the real hope for the future, the world's best hope, lies in the transmission of such a philosophy to the leader's of tomorrow."

Dr. Hurt, the one question still left unanswered is that of the academic status of the College. Let me pose a few questions to aid in clarifying these matters for our readers.

How is the academic program developing at Methodist College?

"The Board of Trustees and the Administration made a careful study of colleges of the type envisioned for Methodist College and set-up safeguards to prevent curriculum problems that beset other colleges of this type. This is the proliferation of courses. Most older colleges have so many courses in their curriculum, especially in the sciences, that they find it difficult to satisfy some special interests of professors, who have little or no relationship to the needs of the majority of the students. This is avoided at Methodist College by careful control of curriculum by a faculty, and administration policy."

I know that in the past four years there have been some changes to meet the criteria which you have mentioned. How does the program today differ from the originally planned curriculum for the College?

"Perhaps your question could

best be answered by a retrospective look at the first years for which I can claim no credit. You can appreciate the problem of attempting to establish a program for students without any indication of their needs and interests, and actually without knowing the students themselves. Careful study and diligent effort were required simply to get the program established. Some modifications were necessary for more effective operation. Among them were changes in graduation requirements, admission requirements, the quality point system, the probation system, etc."

Q. Are there changes in the curriculum itself?

A. It is to be desired that a curriculum change to meet changing conditions, and it is hoped that Methodist College will remain flexible and meet the challenge of change. Still, a program needs stability so that a pattern can be designed and followed. The principal curriculum changes have come about as a result of the Approved Program of Teacher Education. This required modifications in curriculum to establish a designated guideline. These modifications have been made in all colleges preparing teachers. The impact of these changes has been greater on the changes have come on quickly after initial implementation. Changes have been necessary within subject areas when experience showed that the student's interest the student and the college. Q. What academic plans are contemplated for the immediate future?

It is hoped that most changes have been affected. Our need now is to upgrade performance and accomplishment in established programs. The present curriculum structure is adequate and acceptable for the stated objectives of the college. For the curriculum to be in a constant state of flux would mitigate against academic excellence."

Q. How does the academic program at Methodist College compare with other institutions?

A. Efforts to rank institutional programs are inevitably controversial because of emotional involvement. Older institutions, with graduates who have made their mark and reflected credit upon them, generally consider this as an indication of effectiveness. Newly established institutions, with such indices, therefore need other evaluations. Students and graduates of Methodist College have been accepted at graduate and professional schools on a par with students with other colleges and their reported progress is excellent in all cases."

Dr. Heflin, you set up the Biology Department and your problems and expectations would be rather typical of that of the other department heads. Could you tell us some idea of how your little corner rose to the status of a full-fledged department at Methodist College?

"The Biology Department was started in the fall of 1961. We had five unfinished laboratories. And when we said 'un-finished' we mean exactly that...there were no slides, no storage of biological specimens and projectors were available in one box or another."

"General Biology was introduced into the curriculum in the form of Introductory Botany and Introductory Zoology for the other two. There was another room designated as the laboratory. All the stock, however, was still packed up in boxes and cartons neatly stacked in the laboratory. There were no projectors, biological specimens and projectors were available in one box or another."

(Continued on Page 5)

Four Years

(Continued from Page 4)

and mounted embryos made up a large part of the lab equipment for the first biology classes. Other girls became the nucleus of an embryo museum.

The second year of operation Mrs. Longest became a member of the Biology Department staff. New courses were offered by both Dr. Heffern and Mrs. Longest to include Micro-biology, Human Anatomy and Physiology, and Advanced Botany. Most of the packaged equipment had been installed during the previous year to make room for the influx more boxes and assorted parcels.

In the summer of 1963 a summer session was added to the department to accommodate the increasing enrollment at the College. Included in the list of summer courses was a new course in Entomology. A total of 27 students made up the roster for the first summer session.

In the third year of action another staff member has been added to the department, Mr. Clayton. Genetics was added to the list of offerings by the Biology Department. The increased enrollment in the College added to the need for more laboratory equipment. Field trips became a part of several courses in the department. The prospect for another summer session and an even larger student body next year seem to indicate that we never will get altogether unmarked or have everything put away. Who knows, maybe in another four years we may get caught up with ourselves in time to order new equipment, specimens, displays, etc."

Q-The Student Government is a new group on campus. Julian, as its first president, would you trace its history for our readers.

The history of student government at Methodist College must be traced back as far as the opening of the college doors to the first freshman class in 1960. Formal faculty-student relations were conducted through a group called the Community Council. The original C.C. consisted of four popularly elected student representatives and five appointed faculty members. The following year saw the expansion of the C.C. to include five student representatives.

On December 14, 1961 of that same school term, the faculty saw a set of recommendations which proposed the establishment of a Student Council. The Student Council was to be composed of the two existing classes (freshman and sophomore), the five student representatives from the C.C., and a faculty advisor appointed by the President of the College. While the Student Council was not to replace the C.C., it was to have the function of recommending to the faculty a proposed set of by-laws.

In effect, these by-laws began taking the form of a constitution. The task of outlining an original constitutional draft and bringing it to perfection was too great to be finished by the remainder of that term.

At the beginning of the 1962-1963 school year, a Constitutional Study Group was organized to continue work on this draft. The Study Group consisted of the officers of the three classes and was advised by an appointed faculty member. By February of 1963, the group had completed its draft and proposed it for ratification. Approval was secured from the faculty, the college president, the Board of Trustees, and the Student Body in time to conduct nominations of Student Government Association officers as well as class officers for the coming year on March 18. In accordance with the constitution, primary elections were conducted on March 25, and a general election was held April 19. The elections were followed by the inauguration of officers in chapel on April 24. The newly-

elected senate was first summoned by the S.G.A. president on April 26, 1963.

The next step was to officially replace the long-serving Community Council by the constitutional Senate. The Senate and the C.C. met in conjunction on May 7 and May 14 to conduct a transfer of duty.

Finally all the ground work and planning was complete to begin the first semester under a constitutional student government with the 1963-1964 school term. The work was just beginning, however, for the officers of student government to maintain a smooth-running organization that would be in the service of the Student Body.

The officers of the S.G.A. returned to the campus with the freshmen in September to help with orientation. The S.G.A. sponsored a mixer during orientation and the movie "The Diary of Anne Frank" in September.

Besides holding Senate, Executive Council, and Judicial Council meetings when necessary, the Student Government held fall elections for Freshman Class officers and other vacant offices in the S.G.A. With the opening of the conference basketball season, there was a need for cheerleaders. The Senate passed a ruling calling for 7 elected cheerleaders and 2 alternates. The first cheerleaders of Methodist College were elected November 8 at a special assembly.

Extra-curricular participation was discussed at several meetings, especially regarding the eligibility of freshmen and transfer students. The Senate asked for a ruling from the faculty on this matter. On November 11 it was reported that the faculty had decided that extra-curricular activities be open to all students except those on academic or social probation. A committee was also appointed by the S.G.A. President to study a point system for extra-curricular participation.

Joining the National Association of Student Governments has been discussed and a committee has been appointed to study its value for Methodist College. A committee was also appointed to investigate the financial situations of Student Government Associations in surrounding colleges. The Senate has considered and approved the Constitutions of the Circle K, Young Democrats, and Young Republicans Clubs, as given this power in Section 2, Article V, of the Constitution of the Student Government Association of Methodist College.

Two regular assembly periods were the responsibility of the S.G.A., one for the installation of senators elected in the fall election and the other for the President's report on the activities of the Association as called for in the S.G.A. Constitution. The Association also sponsored the program for the High Christmas Dinner.

Four members of the S.G.A. attended a statewide meeting of college student government representatives. "Gay Law." This meeting was held November 10 at North Carolina State College.

As a benefit to all M.C. students, the Student Government distributed the student identification cards that were used for admission to some college functions and for general identification. The S.G.A. also helped with the distribution of the Sabin polio vaccine.

With the Student Government elections to be held soon, the Senate will be in charge of the rules and regulations concerning the nominations, election, and installation.

The Executive Council is presently working on the Handbook for next year.

As President of the Student Government Association, Julian Jessup has taken part in several assembly programs, an improvement of the speaker or assembly, the student talent programs.

Brothers In Politics

Local Level

BY IRVING LONG

Selden "Sparky" Rapeye, a rising senior at Methodist College, unwittingly started a chain reaction when he enrolled here three years ago.

This 20-year-old native of Georgia now has one brother who will be a sophomore this fall, and another one who will enroll as a freshman at Methodist College in September.

Pete Rapeye was president of the freshman class this past year. His class-mates have elected him to serve as president of the sophomore class next year.

Pete's brother, Sparky, has been elected president of the rising senior class.

The third Rapeye brother, Gene Lee, has taken a vow not to enter campus politics. Gene is a high school senior at Rutland, Vt., and will be a freshman at MC this fall.

Pete and Sparky were born in Augusta, Ga., but have lived for some time in Rutland, Vt. Their parents own a mountain in Vermont.

Their father has purchased a house near Chattanooga, Tenn., and the family will be moving there in July. They did not buy a mountain in Tennessee.

When asked why he decided to enroll at Methodist College, Sparky said, "Well, first of all, I wanted to go to school in the South."

"I planned originally to go to St. Lawrence U.," he continued, "but I'd had enough of that snow."

"I had a good friend who was a professor of arts at the University of South Carolina, and he convinced me that I should go to school in the South."

"My parents read a bulletin from MC, and they stopped through here later and talked to Mr. Samuel Edwards. And the next thing I knew, I was enrolled here, instead of at U.S.C."

The two brothers feel that they made the right decision by coming to Methodist College.

"Here you have a chance to make something of the college and to make something of yourself at the same time," Sparky said.

Pete explained it this way: "The tradition is usually set at a big college, but we're kind of feeling our way here. And you can really make yourself felt."

Pete is a psychology major and plans to go into journalism.

Sparky is a history major and plans to study law and go into politics.



THE BROTHERS TW-O-Selden "Sparky" Rapeye (right) has been elected president of the rising senior class at Methodist College. His brother, Pete, will serve as president of the sophomore class next year. A third brother, who will be enrolling as a freshman at MC this September, has taken a vow not to enter campus politics.

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During the spring visitation of high school students on campus, various Student Government members helped the Public Relations department by acting as guides. A Chapel concerning the speaker or assembly, appointed to help with the planning of chapel and assembly programs.

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Since been a begotten posse of college at the fore we hope of man in this with I profess the fact Mr. I newest Mrs. year s lege Heffer partime Athlet Dr. S. C College lard E

Ed. membe ly sign odist in mu would four : Metho

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Pictures In This Issue

COURTESY OF

MR. CHARLES McADAMS

Director of Public Relations

Mrs. Corrie James, 19-year-old sophomore from Fort Bragg, was crowned May Queen at the Annual May Queen Pageant at the Student Union. The May Queen Committee is left to right, Ann Watson, Eugene Jackson, Yvonne Harris, Lucette, Leona and Vickie Van Loan.

Biology Department Takes To Field Y. D. C. Has New

On Wednesday, April 22, the biology department of the South Carolina State College sponsored the annual field trip at the Duke Marine Biology Laboratories at Beaufort, North Carolina. At

tending this trip, the biology students and faculty, including the faculty, were: Methodist College, C. N. C., Pfeiffer College, High Point, Meredith and others.

The trip from Methodist was under the supervision of Dr. James Hefner of the Biology Department. The group consisted of Jerry Martin, president of the Science Club of Methodist College, and also Guy Wilson, John Lipscomb and Robert Landsheer.

President For '64

Walter H. Turner was elected president of the Young Democrats Club at a club meeting May 18. Other officers are Larry Martin, Vice-president; Frances Harris, Secretary; and Susan Steele, Treasurer.

The club already has plans for much activity during the fall semester, including a membership drive; sale of S.F.K. mugs; and plans to bring Congressman Alton Lennon to the campus.

Professor Snyder Enjoys Teaching

Prof. Grady Snyder, of the Mathematics Department, is in the teaching field for two major reasons: his love of math and his readiness for working with students.

Mr. Snyder's father, Thomas N. Snyder, was a teacher and a mathematician. He was one of the original faculty members of Methodist College. Mr. Snyder's father, Thomas N. Snyder, was a teacher and a mathematician. He was one of the original faculty members of Methodist College.

He was one of the original faculty members of Methodist College. He was one of the original faculty members of Methodist College. He was one of the original faculty members of Methodist College.

After his release from service, Mr. Snyder taught and coached basketball for one year in Sampson County. He entered the master's program at U.N.C. and taught at Lenoir from 1956 to 1962. He received his master's degree in 1958.

Mr. Snyder came to Methodist College in 1960 and for two years he was almost the entire Mathematics Department. In the meantime, he had been working on his doctorate program at U.N.C. and last year he took a leave of absence for this purpose.

He is much more interested in teaching than in research. His doctoral program emphasizes the supervision of mathematics in education.

Mr. Snyder counts as his hobbies all sports, and also music. He can be seen on the golf course when time and weather permit.

As to his love of math and his enjoyment of working with and guiding young people in the dimensions of math, many students can attest. He considers this to be a good way of life, and his students will not forget his dynamic classroom manner as he transmits his knowledge of his subject matter to them.

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Robes, Hoods, And Colors: An Explanation

In answer to the many queries concerning the story and symbolism attached to the academic robes and regalia, Dr. M. F. Miller has supplied us with the following:

Universities are the products of the Middle Ages. In the twelfth and thirteenth centuries these features of organized education with which we are most familiar emerged as well as all the machinery of instruction represented by faculties and colleges and courses of study, examinations and degrees and a cadet's uniform, dress and dress. These early universities and colleges did not have libraries, laboratories, museums, student unions and other items which we associate with modern college or university. Out of the student body with its masters in medieval Paris and Bologna grew the first universities. In the Middle Ages all of our colleges and universities, regardless of their age, continue this tradition.

The actual occasion for the rise of universities was the rebirth of learning in the twelfth century. Until knowledge expanded beyond the seven liberal arts, grammar, rhetoric, logic, arithmetic, astronomy, geometry and music.

professor of *Leges* and *Legum* at the Faculty of *Legis* at Bologna. Both at Bologna and at Pavia the great teacher, the "good doctor" appears at the beginning of university development. One of the most famous professors of law in the Middle Ages was Iheringius, who finally separated Roman law from the study of rhetoric and gave law study a professional status. About 1140 canon law was separated from theology as a new field of study and the position of Bologna as the school to attend for the study of law was firmly established.

Evidence in letters and poetry proved a student class had appeared and by 1158 received formal rights and privileges from the emperor Frederick Barbarossa, although no specific town or university is mentioned. The students, many of them far from home, united for mutual protection and assistance. It was this organization of students which was the basis of the university. In time the word came to mean a group of masters and students (UNIVERSITAS SUBLIBRARI MAGISTRORUM DISCIPULORUMQUE). The term of amalgamation was to protect the students against the townspeople who charged high prices for rooms and for food and other necessities.

and the schools associated with the cathedrals, Paris being one of the most famous. The University of Paris has chosen 1200, the year of its first royal charter as its date of foundation. At this time students and their servants were granted special exemption from lay jurisdiction, creating the special position students hold even today before the law courts.

A university as an organized body of masters existed in the twelfth century and by 1231 declared its incorporation at Paris, which developed as a corporation of masters as opposed to Bologna, which developed as a university of students. Paris had four faculties: the faculty of arts, medicine and theology; the faculty of law; the faculty of divinity; and the faculty of medicine. Twelfth century Paris seems to be the origin of the university as we know it. The endowed hall of residence which early became an established unit of academic life at many universities. The object was to secure food and lodging for the students who could not pay for these items themselves. In time the colleges became normal centers of instruction and research. Over much of the activity of the university. The college had buildings and endowments. At Paris there was a college by 1180 and by 1500

The ultimate home of the colleges was Oxford and Cambridge in England. Here the colleges took over practically all teaching and social life, and the universities as such scarcely existed, serving merely as the examining body and the degree-conferring body. The earlier colleges of England date from the thirteenth century, and were modeled after Paris, where the University of Heidelberg in 1386. The Elector Palatine Ruprecht, professed that it "shall be ruled disposed, and governed after the mode and manners accustomed to be observed in the University of Paris," included in these instructions were provisions for caps and gowns for students, and the Elector certainly not the first reference to academic dress for in a statute of 1408 all "Doctors, Licentiates, and Bachelors" of the University of Paris were required to wear a gown. In England by the second half of the fifteenth century students of some of the colleges forlaid "gowns in apparel" and wore "long, close, and low" gowns. Whether the long gown evolved from ecclesiastical or lay dress is unknown. There certainly are elements of both in the gown as it is known today. The unbuttoned hood of medieval robes, the robes of nobles, and the later gowns were used for that purpose and even later by the soft cap and then by the mortar-board or hard

Both Oxford and Cambridge re-
 regulated academic dress down to
 minor details and issued numerous
 directives concerning this matter.
 In the middle of the 17th century
 during the time of bishop Laud
 and Charles I, any deviation from
 the dress prescribed by statutes was
 punished by the vice-chancellor of
 the university. The earliest insti-
 tutions in America were patterned
 after the type of English college.
 Later American universities
 were patterned after the universities
 on the European continent.

Academic dress has some elements of tradition in it, especially where it is the daily dress, as at Oxford, Cambridge and Columbia. The slit sleeves of the master's gown are handy places for lecture notes, lunches and other odds and ends. Formal caps and gowns were not worn in early American universities as daily dress, and the tradition was thus broken. The variety of academic dress caused some consternation in 1895 a conference was held

at Columbia University of representatives of the governing boards of various interested American institutions to agree on a suitable system of academic apparel in America. In 1902 the firm of Cotrell and Leonard of Albany, New York was designated to act as the central firm for academic dress. In this manner Charles H. Jaskins has stated that modern American academic dress is more a product of Albany than of Medieval Paris or Bologna. In 1932 the academic code of American colleges and universities was revised and again in 1959 effective in the spring of 1960 and thereafter.

The three major divisions of roans, bachelor, masters, and doctor, have distinguishable features. The sleeve and collar of a bachelor's gown has pointed sleeves, usually in black, not trimmings and if a hood is worn it, too, is black. The only distinguishing colors of the school on the gown and two inch velvet or velveteen binding. Indicative of de-ree subject is a three inch velvet or velveteen collar sleeve, but so that the arm struts through the sleeve at the elbow and the remaining portion flares free, no trimmings, no velvet or velveteen collar, and one-half feet long, with a three inch velvet or velveteen binding indicative of de-ree subject. The collar and cuffs of the robe or university, the doctor's gown has bell-shaped sleeves, faced down the front with black velvet with three bars of velvet or velveteen on the cuff. The sleeve bars may be the velvet of the color distinctive of the subject and thus accreting with the collar and cuffs. The doctor's hood is four feet long and has panels at the sides, with a five inch velvet or velveteen collar and cuffs. The collar and panels the colors of the college or university, ranging the colors of the subject. Tassels on the caps are placed in the center of the cap appropriate to the subject. The doctor's caps may have a gold hair

The colors used in the interior of hoods are the official colors of the institution, i. e. Carolina, light blue and white. Colors representing the area or subject come from different sources. The white for arts and letters comes

from the white fur of the Oxford and Cambridge B.A. hoods. The red for theology, tradition and the past. The blue church signifies ardent love and zeal to the faith. The purple for lac comes from the royal purple o the king's courts. The green for medicine from the stripe o the army surgeon's uniform an emblem of life. The yellow medicinal herbs. Degrees in philosophy are shown by blue, the color of truth and wisdom. Science by gold-yellow, signifying the wealth contributed by scientific research. Pink was chosen for the pink brocade prescribed for the Oxford doctors of music. Olive was selected for pharmacy, closely allied to medicine. Russian was taken from the jolly old English foresters who wore it in the fall as they drank their brown October ale.

Agriculture-Marze; Arts-Letters, Humanities-White; Commerce, Accountancy-Business-Drab; Dentistry-Lilac; Economics-Copper; Education-Light Blue; Engineering-Orange; Film arts, including Architecture-Brown; Forestry-Kusset; Journalism-Crimson; Law-Purple; Library Science-Lemon; Medicine-Green; Music-Pink; Nursing-Apricot; Oratory (Speech)-Silver Gray; Pharmacy-Olive Green; Public Administration including Foreign Service-Pearcol Blue; Public Health-Salmon Pink; Science-Golden Yellow; Social Work-Citron; Theology-Scarlet; Veterinary Science-Gray.

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of life. By threatening to leave a particular town, the students forced lowered rents and food prices. At this time universities had no buildings and it was easy to move the whole affair to another town. At this juncture, the students then turned on their other enemies, the professors, requiring certain guarantees. Since the masters lived at first wholly on student fees the threat of a collective boycott was economic duress.

The professors, excluded from the student organizations, organized their own groups, admission to the "colleges," as these were called, was by entrance examination. Thus the professors could control the admission of students into the masters' organizations. The student organizations, on the other hand, tested knowledge of the subject and so the students sought the professor's license as a certificate of teaching. The student organizations (ICH NTA DOE NDI) became the earliest form of academic degree, and a student would often acquire this degree before he had completed his university training. This degree tradition is still retained in the terms master and doctor for higher degrees in the Master's College of the University of Massachusetts. A student who was qualified to teach law, in time other subjects such as medicine, and the like,

By the twelfth century in northern Europe learning had broken out of the confines of the monasteries and the active centers of learning

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Anatomy Of A Weekend

EDITOR'S NOTE

For the third year, Methodist College sent an official representative to the annual Azalea Festival in Wilmington, North Carolina. Because last year's May Queen was unable to attend, Babbette Persons was chosen. The Festival this year was April 24-25. Following are excerpts of that weekend from the diary of Babbette Persons:

(4-24-64) Right now I'm experiencing the aftereffects of the most wonderful and exciting weekend of my life. . . . Much to my happiness I was to represent Scotland. There were a few alterations to be made in the skirt but everything was great. . . . Back to my room to get ready for a press conference and a meeting with our escorts. (midshipmen from Annapolis). I had just met a girl who was representing Wesleyan College so we went up to the mess hall together. When we walked in the room was filled with the midshipmen. Our Chaplains had then lined up and we were introduced. Then came the movie stars—Abbie Dalton walked by and I was really thrilled. I'm like a little star-struck girl when it comes to movie stars. Then we lined up according to height and our escorts were chosen. Back up to the room and dress for dinner at the Cape Fear Club. Here we had a buffet with every one, including all the celebrities. . . . Back to the bus to Broden Hall for the rehearsal for the pageant. We are to be introduced individually to the audience which will consist of about five thousand people. . . . Back to the hotel and changed for a cocktail party. . . . The party was at Wilmington College and we met many people. The whole weekend was a lot of fun but by one a.m. I was slightly exhausted. Back to the hotel.

(4-25-64) I got dressed and on the bus on the way to the ribbon cutting of the garden at the Gillette Home. This was a gorgeous occasion. Back to the Cape Fear Country Club for a coffee hour. Here is where I had one of the most exciting moments of all. Well, my escort and I were right next to Abby Dalton, the Queen, and her husband, Jack Smith. I'd been told that Miss Dalton had a rather large run in one of her hose. I didn't want to walk right up and mention it to her but I was a little concerned. I'd carried an extra hose with me and thought that she might like to use it. After seeing her mention it to another lady, I gathered up all my courage and took advantage of the opportunity. Some what reluctantly I tapped her on the shoulder and offered my extra to her. She and her charming husband thanked me. Later, when Abby was called on stage to greet some of the ladies, she mentioned the hospitality and then before my legging heart she told them about the incident concerning the extra hose. Then to an art show at a darling little alley called Cottage Lane. . . . Miss Dalton really seemed to be enjoying herself. She impressed me so much by not only being a gracious and lovely queen but also a sincere and down-to-earth one. From here we went to Orion Plantation where we toured the fabulous gardens and beautiful grounds. The whole establishment was out of this world. . . . Here Mr. Smith Miss Dalton's husband, walked toward me and gave me a box that he said Abby had sent to me. In it were three pairs of hose. Later we were able to get a picture together.



ture together.

The next day we visited the battle-site NORTH CAROLINA. It was slightly raining but we still had a good time. . . . We stayed on board about thirty minutes and back to the hotel to change and to dinner. The food was fine. Back to the room with my roommate and redressed for the pageant. It was so much fun to get all dressed up in my Scottish outfit. I love it. . . . Seven-thirty P.M. to Broden Hall, everything turned out alright. I didn't even fall down when I was introduced. . . . Back to the hotel to change and to a private party at the Mayor's House. Here I met the designer of our costumes and many others directly involved with the festival. There each queen was given a huge silver plate with "Azalea Festival, 1964" on it. They gave each midshipman a silver ashtray. . . . Up at 8:45. This was a special

morning because it was the morning of the parade. . . . twelve o'clock. The parade didn't start on time but time passed quickly. During the parade I saw several Methodist College students. This tickled me to death. Back to the hotel, changed and off to another dinner at the Surf Club at Wrightsville Beach. Back to the hotel and preparation for the second performance of the pageant. Still no mistakes. Back to the hotel - another change and headed for the last party which was held back at the Surf Club. This was a fabulous party and I had a ball. Everyone relaxed. I met a lot of people here. It was wonderful. Back to the hotel.

This was the end of my fantastically beautiful weekend. I loved and thoroughly enjoyed every minute of my four days spent at the Azalea Festival. I was proud to represent our school and very grateful for the opportunity.



Sports Wind Up Year

Wayne Ault

Intramural softball ended two weeks ago with the "Yama Yama's" winning. They were panned by a strong defense and the pitching of John Aviner. The "Mets" came in second.

Bob "Pick that guitar" Nardone edged out Dale "Hillbilly" for the championship in this year's horse-shoe tournament. The contest was played in darkness with fifteen participants entering.

Monarch Club. The newly formed Monarch Club, composed of lettermen. In sports, elected officers last week. George Pokis is the newly elected president.

Serving him will be Phil Levine, Veep, and Carson Harmon, Secretary - Treasurer.

Intramural Bowling. The team of Phil Levine, Orin Powell, and Carolyn Faircloth won the bowling championship. Oddly, Carolyn was the only girl bowler and she shined almost every boy what it was like to be a good bowler.

Phil Levine defeated Johnny Parker for the singles championship in ping pong. Bob Landsburger and Levine won the doubles.

In Badminton, Gary "made that spare" Miller won the singles. John Aviner and Phil Levine won the doubles defeating Carson Harmon and Miller.



Awards Day

In the Student Union last week, awards were given to the Intramural Athletics. Coach Clayton was the master of Ceremonies. Phil Levine collected ELEVEN trophies and the OUTSTANDING INTRAMURAL ATHLETE AWARD.